



Islamic Studies

1st Quarter (41 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Reporting Categories (TEKS SEs)
1 st	Unit A / Chapter 1 Allah, our great creator	TSW: <ul style="list-style-type: none"> Recognize that Allah (SWT) is the creator of everything. Students will memorize and recite the Du'aa when looking in the mirror. Recite and explain verse 24 in surat- ul-Hasher. Learn and memorize the name of Allah, Allah, Alkaliq, Al-Bari', Al-Musawwir. Learn to say Subhan-Allah whenever they see a wonder-ful creation of Allah. 	Allah, Alkaliq, Al-Bari', Al-Musawwir Masajid	
2 nd :	Unit A / Chapter 2 & 3 Searching for Allah God is one	TSW: <ul style="list-style-type: none"> Recognize that Ibraheem is a prophet of Allah (SWT) is everywhere and not cease to exist. Identify that Allah (SWT) takes no form. Recognize that Allah is Al-Hadi, the guide. Identify that God is one. Recognize that many attributes of Allah (SWT). Memorize surat- Al-Iklas and explain it. 	Ibraheem Prophet Al-Hadi Tawheed Attributes Al-wahid, Al-Ahad, Al-Aliyy, Al-Atheem, As-Samad, Al-Qayyum	
3 rd :	Unit A / Chapter 4 I love God he loves me	TSW: <ul style="list-style-type: none"> Recognize the many gifts Allah (SWT) has bestowed upon us. Learn and understand the name of Allah Al-wadood. Conclude how much Allah (SWT) is worthy of our love. Student will memorize the Du'aa of the chapter. 	Al- Wadood	
4 th :	Unit C/ Chapter 1 Arkan- ul –Islam	<ul style="list-style-type: none"> TSW: Name the five pillars of Islam. Memorize the Hadeeth: "Islam is built on five Pillars..." in Arabic. Learn the main worships in Islam. 	Arkan- ul- Islam Shahadah Salah Sawm Siyam Ramadan	



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			Zakah	
5 th :	Unit C / Chapter 2 I love Salah	<ul style="list-style-type: none"> Name the five daily prayers and their times. Prioritize the importance of prayer. Learn and memorize the Hadeeth on the best of deeds. 	Fajr Thuhr Asr Maghrib Isha	
6 th :	Unit C / Chapter3 Wudoo makes me clean	TSW: <ul style="list-style-type: none"> Define what wudoo is. Student will demonstrate the process of wudoo from Niyyah to shahadah. Student will recite Surat- ul- Ma'idah Ayah 6. Students will memorize and apply the Duaa when entering bathroom and coming out of it. Student will memorize the Hadeeth. Student will memorize and apply the Duaas we should say when entering the bathroom, leaving and when finishing waduaa. 	Niyyah Wodoo Taharah	
7 th :	Unit C / Chapter 4 Zaid learn how to pray	TSW: <ul style="list-style-type: none"> Demonstrate the different movement of prayer. State the direction of prayer. Differentiate between fard and Sunnah Prayers. 	Qiyam Rukoo Sujood Juloos Tasleem Rak'ah Qiblah Fard Tashahahhud As-salat-ul-Ibraheemiyah	
8 th	Unit C / Chapter 5	TSW: <ul style="list-style-type: none"> Express the importance of Ramadan. Outline the fasting process. Express the reward of fasting. Recite and memorize the Hadeeth of the chapter. Conclude those who are exempt from fasting. 	Ramadan Sawm Iftar Suhoor Fajr Ar-Rayyan Salat- ut- Taraweeh Niyyah	
9 th :	Unit C/ Chapter 1, 2, 3, 4, 5	TSW:	Review unit C vocabulary	



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Resources:

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Reporting Categories (TEKS SEs)
	Review unit C 1st DCA	<ul style="list-style-type: none"> Answer questions about the unit and read from the test book. 1st DCA		

2nd Quarter (45 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Reporting Categories (TEKS SEs)
1 st :	Unit B / Chapter 1 His name was Muhammad (S)	TSW: <ul style="list-style-type: none"> Recognize that prophet Muhammad was the last prophet. Describe the behavior of prophet Muhammad. Identify the city in which the prophet lived in. Conclude that the prophet must be loved more than our selves. Learn how to ask Allah to give peace and blessing to prophet Muhammad by saying: "sallallahu Alayhi wasallam." Identify that Makkah is the birth place of the prophet (pbuh) 	Muhammad محمد Makkah	
2 nd :	Unit B / Chapter 3 Muhammad worked hard	TSW: <ul style="list-style-type: none"> Identify the various jobs that Muhammad had during his lifetime. Generate ideas as to why the prophet became known as As-sadiq and Al-Ameen. Learn and value the attitudes of honesty and working hard.	As- Sadiq Al-Ameen Shepherd Merchant	
3 rd :		TSW: <ul style="list-style-type: none"> Identify that Kadijah is the first wife of the prophet Muhammad (PBUH). 	Alul-Bayat Al-Qasim Ibraheem	



Islamic Studies

2nd Quarter (45 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Reporting Categories (TEKS SEs)
	Unit B / Chapter 4 The prophet's family	<ul style="list-style-type: none"> List the name of the children of the prophet (PBUH). Identify that all the prophet's children died except for Fatimah. Name the grandchildren of the prophet Muhammad (PBUH). Describe the prophet's character toward his family. Learn and memorize the Hadeeth of the chapter. 	Abdullah Zaynab Ruqayyah Umm-Kulthoom Fatimah Al-Hassan, Al-Hussain Sawdah, Aishah, Safiyyah	
4th :	Chapter Review	Chapter Assessment		
5th :	Unit B / Chapter 5 Muhammad becomes A prophet	TSW: <ul style="list-style-type: none"> Identify at what age Muhammad (PBUH) became a prophet. Name the angel that was sent down with the revelation. Identify the place of revelation. Summarize the reaction of Kadijah when the prophet approached her with news of the revelation. Recite Ayahs 1- 5 of Al- Alaq. 	Jabal-un – Noor Ghar Hiraa Jibreel Ayah Ayaat	
6th :	Unit B / Chapter 6 Sahabah, friends of the prophet	TSW: <ul style="list-style-type: none"> Define sahabi, sahabah, sahabiyyaat. Identify that Abu-Bakr As- Sideeq, Omar Ibn Al-Khattab, Othman ibn Affan, and Ali Ibn Abi Talib were the prophet's closest friends. Understand they were good muslims and they are promised Jannah. Understand the importance of surrounding yourself with good companionship TSW: <ul style="list-style-type: none"> Define what make a good friend. Learn to say رضي الله عنه Radiy-Allahu Anhu 	Sahabah Sahabi Sahabiyyat Abu- Bakr As-siddeeq, Omar ibn al-Kattab, Othman bin Affan Ali ibn Abi-Talib	



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2nd Quarter (45 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Reporting Categories (TEKS SEs)
		when mentioning a sahabi. <ul style="list-style-type: none"> Develop an attitude of respect and love toward the sahabah 		
		Thanksgiving Break	School Closed	
7 th	Unit B Review all the chapters of the unit	TSW: <ul style="list-style-type: none"> Answer questions about the unit, and write their answers. 	Review unit vocabulary	
8 th :	Unit D / Chapter 1 My Muslim Brothers and Sisters	TSW: <ul style="list-style-type: none"> Describe that Muslims come from many different places. Know that they are a part of a large Ummah. Recite Ayah 10 of surat-al- Hujurat. Learn and memorize the Hadeeth of the chapter. 	Ummah Ukh ukht	
9 th :	Unit D / Chapter 2 Assalamu-Alaikum 2ND DCA	TSW: <ul style="list-style-type: none"> State the Muslim greeting. Learn to respond to the greeting. Apply the etiquettes of salam. Define how Allah is As-Salam. Learn and memorize the Hadeeth on spreading Islamic greeting. 	Assalamu-Aliakum As-Salam Wa-Alaikum Assalam	
	Winter Break	Winter Break	Winter Break	

3rd Quarter (47 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Reporting Categories (TEKS SEs)
1 st :	Unit D / Chapter 2 Assalamu-Alaikum	TSW: <ul style="list-style-type: none"> State the Muslim greeting. Learn to respond to the greeting. Apply the etiquettes of salam. 	Assalamu-Aliakum As-Salam Wa-Alaikum Assalam	



Islamic Studies

3rd Quarter (47 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Reporting Categories (TEKS SEs)
		<ul style="list-style-type: none"> Define how Allah is As-Salam. Learn and memorize the Hadeeth on spreading Islamic greeting. 		
2 nd :	Unit D / Chapter eid Makkah	TSW: <ul style="list-style-type: none"> Distinguish between Eid-UI-Fitr and Eid-UI-Adha. Define what udhiyah is. Recite the Eid Takbeer.	Eid-UI-Adha Eid-UI-Fitr Udhiyah	
3 rd	Unit D / Chapter 4 Beautiful Makkah	TSW: <ul style="list-style-type: none"> Know where Makkah is. Learn basic facts about Makkah' Recognize Makkah as the holiest city in Islam. Learn what Al-Kabah is and recognize it as the holiest place in Islam. Learn that the Ka'bah is located in Al-Haram. 	Hajj Makkah Al-masjid Al-Haram Bayt Allah sacred	
4 th :	Unit D / Chapter 5 Madina, The city of light	TSW: <ul style="list-style-type: none"> Learn basic facts about Madina. Know the importance of Al-Masjid An-Nabawi and that is the second holiest place in Islam. Know why Madina is the second holy city of Muslims. Know why prophet and muslims moved there from Makkah. Know that the prophet Muhammad was buried there. 	Al-Madina Al-Munawwarah Yathrib Al-Masjid An-Nabawi	
5 th :	Unit D / Chapter 6 Al-Quds, the holy Jerusalem	TSW: <ul style="list-style-type: none"> Learn basic facts about Al-Quds, the holy Jerusalem. Learn why Jerusalem is the third holiest city to Muslims. Learn that Al-Isra wal-Mi'raj occurred there. Learn the first Ayah of suratul- Israa. 		



Islamic Studies

3rd Quarter (47 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Reporting Categories (TEKS SEs)
6 th :	Unit D / Chapter 1,2,3,4,5,6 Review the chapters of the unit	<ul style="list-style-type: none"> Children will review the unit and answer some question from a printed paper. Activity: They will have a printed pictures of the three holy places and answer questions about what they learn. 	Review unit vocabulary	
7 th :	Unit E / Chapter 1 Allah loves kindness	TSW: <ul style="list-style-type: none"> Learn the importance of being kind to all creators. Define how Allah (SWT) is Al-Lateef Learn and memorize the two a Hadeeth about kindness and gentleness. Inspired to be kind and gentle with others. 	Al-lateef	
8 th :	Unit E / Chapter 2 Ithaar and caring	TSW: <ul style="list-style-type: none"> Know the importance of sharing and become inspired to share. Define Al-Kawather, and know its significance. understand Ithaatr and become motivated to practice it. Recite and memorize surat-ul-Kawther. 	Al-Kawther Ithaar	
9 th :	Unit E / Chapter 3 & 4 I Obey my parents 1st DCA	TSW: <ul style="list-style-type: none"> Know the importance of obeying our parents and showing kindness to them. Define and give an example of taharah. Define and give an example of najasah. 	Tahrah Najasah Al-Jumu'ah	
	Spring Break	School Closed		

4th Quarter (46 Days)

Resources:



Islamic Studies

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Reporting Categories (TEKS SEs)
1 st :	<ul style="list-style-type: none"> Unit E / Chapter 3 ,4,5 A dinner in our neighbor's home 	TSW: <ul style="list-style-type: none"> Student will learn and memorize the duaa of going outside, riding a car or other means of transportation and entering a house. Learn and memorize the Hadeeth of the chapter. 		
2 nd :	<ul style="list-style-type: none"> I Obey my parents A dinner in our neighbor's home A dinner in our neighbor's home	Describe the ways to become an obedient child Identify to be the guest at someone's house.		
3 rd :	A dinner in our neighbor's home	Identify to be the guest at someone's house. TSW: <ul style="list-style-type: none"> Know the etiquettes of going to sleep and waking up. Learn and memorize al-mu'awwithaat. 		
4 th :	Unit E / Chapter 6 Leena and Zaid sleep over at their grandparents' house	TSW <ul style="list-style-type: none"> Know the etiquettes of going to sleep and waking up. Learn and memorize the duaa of going to bed. Practice the islamic etiquettes of going to sleep and waking up. 		
5 th :	Unit E /Chapter 1,2,3,4,5,6 Review all the unit chapters	TSW: <ul style="list-style-type: none"> Review the unit and answer questions about what they learn. Activity: The children will act out they are in their grandparent's house and they will use all the Islamic etiquettes. 		
6 th :	I am a Muslim; I must be clean	TSW: <ul style="list-style-type: none"> Define and give an example of taharah. Define and give an example of najasah. TLW describe the ways to stay neat and clean. 		
7 th :	Review	Review		
8 th :	REVIEW	REVIEW		



Islamic Studies

4th Quarter (46 Days)

Resources:

Week	Unit/Lesson	Learning Objectives	Vocabulary Terms	Reporting Categories (TEKS SEs)
May 26	Last day of school			